

01 -

TRADING CARDS



CREATIVE SEQUENCE : OBSERVATION
SKILLS4SUCCESS - COLLABORATION
& GLOBAL THINKING

01 -

SAVE THE LAST WORD



CREATIVE SEQUENCE : OBSERVATION
SKILLS4SUCCESS - COLLABORATION
& GLOBAL THINKING

01 -

THE INNOVATION 5



CREATIVE SEQUENCE : OBSERVATION
SKILLS4SUCCESS - COLLABORATION
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TALKING CHIPS



CREATIVE SEQUENCE : OBSERVATION
SKILLS4SUCCESS - COLLABORATION
& GLOBAL THINKING

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CAMPFIRE



CREATIVE SEQUENCE : OBSERVATION
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& GLOBAL THINKING

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CREATIVE DNA



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RED:GREEN CARDS



CREATIVE SEQUENCE : OBSERVATION
SKILLS4SUCCESS - COLLABORATION
& GLOBAL THINKING

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MEMORY WALL



CREATIVE SEQUENCE : OBSERVATION
SKILLS4SUCCESS - COLLABORATION
& GLOBAL THINKING

01 -

A BUG LIST



CREATIVE SEQUENCE : OBSERVATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING

WHAT IS IT?

SEE: LOOK BEYOND THE OBVIOUS

CONNECT: NEW WAYS TO PUT THINGS TOGETHER

APPEAL: MAKING PEOPLE RESPOND

SYNTHESIZE: COMBINING THINGS INTO A COHERENT WHOLE

INFLUENCE: SELL OR CHANGE

WHAT IS IT?

ONE PERSON CHOOSES A PASSAGE TO READ ALOUD
PEOPLE IN GROUP EACH HAVE ONE MINUTE TO RESPOND TO THE PASSAGE THAT WAS READ
PERSON WHO SHARED THE PASSAGE HAS 3 MINUTES TO COMMENT ON WHAT THEY HEARD

WHAT IS IT?

STUDENTS CREATE TRADING CARDS ABOUT THEMSELVES, PASS THEM AROUND TO ONE ANOTHER, AND LOOK FOR CARDS THAT THEY WOULD LIKE TO ASK A QUESTION ABOUT

WHAT IS IT?

- USING A TOTAL OF 6 STICKY NOTES OF DIFFERENT COLORS, HAVE STUDENTS MAP OUT WHERE THEY PREFER TO BE IN THE CREATIVE PROCESS

WHAT IS IT?

A WAY FOR STUDENTS TO SHARE AND REFLECT ON STORIES FROM THE CLASSROOM, THEIR LIVES, OR ANY OTHER TOPIC THAT MAY BE OF INTEREST

WHAT IS IT?

BY USING "TALKING CHIPS" WITHIN A DISCUSSION, A GROUP OF STUDENTS CAN SELF-MANAGE WHO HAS AND HAS NOT PARTICIPATED

WHAT IS IT?

HAVE STUDENTS KEEP A LIST OF THINGS THAT "BUG" THEM WHICH INCLUDES BOTH SOLUTIONS AND ISSUES THAT NEED TO BE SOLVED

WHAT IS IT?

A VISUAL "MEMORY CLOUD" OF STAND-OUT MEMORIES OF WORKING TOGETHER, LEARNING FROM ONE ANOTHER, ETC WITHIN THE CLASSROOM/SCHOOL

WHAT IS IT?

USING RED AND GREEN CARDS GROUPS CAN GET INSTANT FEEDBACK ON WHETHER STUDENTS AGREE OR DISAGREE/UNDERSTAND OR DO NOT UNDERSTAND WHAT IS BEING DISCUSSED