

02 -

EMPATHY MAP



CREATIVE SEQUENCE : INVESTIGATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING;
ETHICAL CITIZENSHIP

02 -

STORYBOARD



CREATIVE SEQUENCE : INVESTIGATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING

02 -

INTERVIEWS & EXTREME USERS



CREATIVE SEQUENCE : INVESTIGATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING;
ETHICAL CITIZENSHIP

02 -

VISUAL GLOSSARY



CREATIVE SEQUENCE : INVESTIGATION
SKILLS4SUCCESS - COLLABORATION
& GLOBAL THINKING;
COMMUNICATION

02 -

CHARACTER PROFILE



CREATIVE SEQUENCE : INVESTIGATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING;
ETHICAL CITIZENSHIP

02 -

MOOD BOARD



CREATIVE SEQUENCE : INVESTIGATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING

02 -

THE 4 C'S



CREATIVE SEQUENCE : OBSERVATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING

02 -

PAIN-GAIN



CREATIVE SEQUENCE : INVESTIGATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING;
ETHICAL CITIZENSHIP

02 -

2 X 2 MATRIX



CREATIVE SEQUENCE : INVESTIGATION
SKILLS4SUCCESS - CRITICAL
THINKING & PROBLEM SOLVING

WHAT IS IT?

A WAY TO UNDERSTAND A PERSON'S THOUGHTS & EMOTIONS SO THAT STUDENTS CAN DEVELOP A SOLUTION FOR THEM. THIS IS ESPECIALLY POWERFUL IF STUDENTS INTERVIEW PEOPLE WHO ARE ESPECIALLY AFFECTED BY THE DRIVING QUESTION.

WHAT IS IT?

A TOOL USED TO ENVISION AN "IDEAL FUTURE" USING WORDS AND PICTURES. STUDENTS TELL A STORY WITH A HAPPY ENDING USING WORDS AND PICTURES.

WHAT IS IT?

A WAY TO DEVELOP EMPATHY FOR SOMEONE BY THINKING ABOUT OR EXPLORING WHAT THEY ARE THINKING, SEEING, SAYING, DOING, AND FEELING.

WHAT IS IT?

- A POSTER OR A COLLAGE THAT CAPTURES THE OVERALL "FEEL" OF AN IDEA. THIS CAN BE USED THROUGHOUT THE DEVELOPMENT OF A SOLUTION AS INSPIRATION.

WHAT IS IT?

A WAY FOR STUDENTS TO THINK ABOUT AND FOCUS ON THE "USER" OR PERSON THAT THEY ARE DEVELOPING A SOLUTION FOR.

WHAT IS IT?

A STRATEGY TO DEFINE A SET OF WORDS SO THAT STUDENTS HAVE A COMMON VOCABULARY. THIS COULD SERVE AS A VISUAL WORD WALL OVER TIME.

WHAT IS IT?

A WAY TO SCAFFOLD STUDENT THINKING AND CONVERSATION ABOUT THE DRIVING QUESTION FOR THE UNIT.

WHAT IS IT?

A WAY FOR STUDENTS TO THINK ABOUT AND EXPLORE WHAT IS "GOOD" AND "BAD" FOR THE PERSON THAT THEY ARE DEVELOPING A SOLUTION FOR.

WHAT IS IT?

A WAY FOR STUDENTS TO EXPLORE THE COMPONENTS, CHARACTERISTICS, CHARACTERS, AND CHALLENGES OF THE DRIVING QUESTION.